PROFILE INFORMATION

**2016-17**



USD 429 Troy



School Finance

Kansas State Department of Education

Landon State Office Building

900 SW Jackson Street, Suite 356

Topeka, Kansas 66612-1212

*www.ksde.org*

Order of Contents

* Budget General Information (characteristics of district)
* Supplemental Information for Tables in *Summary of Expenditures*
* KSDE Website Information Available
* Summary of Expenditures (Sumexpen.xlsx)

**2016-17 Budget General Information**

**USD #: \_\_429\_\_\_**

This budget report contains information regarding the finances of Unified School District No. 429 Troy for the 2016-2017 school year. The expressed intent of these expenditures is to provide the highest quality education to the students of our schools.

**Introduction**

Troy USD 429 is located in Central Doniphan County, Kansas. The district is a member of the Wolf River Educational Consortium and the Doniphan County Special Education Cooperative. Through its association with the Wolf River Center, there also is a continuing relationship with the Southeast Kansas Educational Service Center in Girard, Kansas. SKESC assists member districts with staff development as well as the areas of environmental compliance, and other cooperative ventures. Students benefit from a well-rounded curriculum and program of student activities. The information in this budget profile provides an overview of the financial operation of USD 429. More detailed information is available by contacting the District Office. Questions concerning the budget should be address to the superintendent of schools.

# Board Members

Warren Grable, President

Nikia Weber, Vice-President Jennifer Luedke

Sherman Smith Jason Winder

Nathan Geiger

# Key Staff

Superintendent: Patrick McKernan

Business Office Staff: Janel Anderson, Clerk of the Board

School Board Treasurer: Harley Huss

Principal 7-12: Josh Hevel

Technology Director: Jared Pickerell

# The District’s Accomplishments and Challenges

**Accomplishments:** The staff of USD 429 is committed to the philosophy of “continuous school Improvement”. Quality educational programs and student achievement continue to be the focus of our Board of Education, and staff efforts. K-12 curriculum alignment.

**Challenges:** As is the case in many school districts, Troy USD 429 is experiencing a decline in funding due to declining enrollment as well as the presence of un-funded state and federal mandates. Major challenges for our district include providing quality programs despite the declining enrollment as well as continuing the process of maintaining and updating district technology. The ability of the district in attracting and retaining a highly qualified staff continues to be a concern. Finally, a major concern of the district continues to be one of providing our staff with the best possible health care policy despite rising costs.

**Supplemental Information for the Following Tables**

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

***Note: The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as follows: Enrollment (FTE) includes the current year enrollment on September 20, February 20, 4 yr old at-risk, and virtual. It does not include non-funded preschool or full-day kindergarten not on an IEP.***

## **KSDE Website Information Available**

**K-12 Statistics (Building, District or State Totals) website below:**

<http://svapp15586.ksde.org/k12/k12.aspx>

* Attendance / Enrollment Reports
* Staff Reports
* Graduates / Dropouts Reports
* Crime / Violence Reports

# School Finance Reports and Publications website below:

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

* Assessed Valuation
* Cash Balances
* Headcount Enrollment
* Mill Levies
* Personnel (Certified/Non-Certified)
* Salary Reports

# Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

* Attendance Rate
* Graduation Rate
* Dropout Rate
* School Violence
* Assessments
  + Reading
  + Mathematics
  + Writing
* Graduates Passing Adv. Science Courses
* Graduates Passing Adv. Math Courses