

**Form 150  
2022-2023  
ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET**

**General Fund Budget – Lines 1 through 18**

1. 2022-23 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old).) (from Table I)				=	<u>317.7</u>
2. Estimated 2022-23 Preschool-Aged At-Risk (3 yr and 4 yr Old) FTE enrollment (see Footnote(e)) (Count as .5 FTE)				=	<u>5.0</u>
	9/20/22	<u>5.0</u>	+	2/20/23	<u>0.0</u>
3. 2022-23 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (3 yr and 4 yr Old) (Line 1 + Line 2)				=	<u>322.7</u>
4. Estimated 2022-23 weighted low enrollment and high enrollment. (from line 3)	<u>322.7</u>	x	<u>0.476474</u>	factor (from Table II)	= <u>153.8</u>
5. Estimated 2022-23 Bilingual Weighting (see Footnotes (a) and (b))				=	<u>0.0</u>
A. (9/20/22 Contact Hrs <u>0.0</u> + 2/20/23 Contact Hrs <u>0.0</u> ) / 6 x 0.395				=	<u>0.0</u>
B. (9/20/22 ELL Headcount <u>0</u> + 2/20/23 ELL Hdct <u>0</u> ) x .185				=	<u>0.0</u>
<i>Note: Bilingual weighting is based on the higher of contact hours or headcount.</i>					
6. Estimated 2022-23 Career Technical Education (CTE) weighting (see Footnote (c))				=	<u>8.5</u>
	(9/20/22 CTE contact hrs <u>102.0</u> + 2/20/23 contact hrs <u>0.0</u> ) / 6 x 0.5				
7. Estimated 2022-23 At-Risk Student Weighting					
	9/20/22 Free Lunch <u>65</u> + 2/20/23 Free Lunch <u>0</u> x 0.484			=	<u>31.5</u>
8. Estimated 2022-23 High-Density At-Risk Student Weighting (from Table V, Line 2)				=	<u>0.0</u>
9. Estimated 2022-23 Transportation Weighting (Table III, Line 6)		<u>106,041</u> ÷	\$4,846	=	<u>21.9</u>
10. Estimated 2022-23 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals.		<u>0</u> ÷	\$4,846	=	<u>0.0</u>
11. Estimated Special Education Weighting. Amount of Sp. Ed. Funding (see Footnote(f))		<u>488,291</u> ÷	\$4,846	=	<u>100.8</u>
12. Estimated FHSU Math & Science Academy FTE enrollment				=	<u>0.0</u>
13. Estimated 2022-23 Virtual State Aid (Table IV, Line 4)				=	<u>\$0</u>
14. Estimated 2022-23 operating budget excludes COLA. (Lines 3 thru 12 times BASE + Line 13)	<u>639.2</u> x	\$4,846	+ 0	=	<u>\$3,097,563</u>
15. Estimated Cost of Living weighting (Must have 31% LOB)	\$0	÷	\$4,846	=	<u>0.0</u>
	(maximum allowed for this district)	(Amt district will use, up to the maximum)			
16. Total General Fund Budget Authority including Cost of Living.	<u>639.2</u> x	\$4,846	+ 0	=	<u>\$3,097,563</u>

**Local Option Budget -- See Form 155**

17. Estimated 2022-23 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes higher of 2008-09 Spec Ed or current yr Spec Ed (Lines 3 through 10 + 15) = 538.4 x \$4912 = \$2644621 + <u>488,291</u> (Spec Ed)				=	<u>\$3,132,912</u>
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**TABLE I - KSA 72-5132**

1. Does the district qualify for the 3 yr Average? (Due to military dependent children.)	<u>NO</u>				
2. 9/20/19 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr Old) and Virtual)				=	<u>337.4</u>
3. 2/20/20 Audited FTE of new students of military families, not enrolled on 9/20/19. (Excludes Preschool-Aged At-Risk (4 yr Old)) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.)		<u>0.0</u>		=	<u>0.0</u>
4. 9/20/20 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr Old) and Virtual)				=	<u>309.7</u>
5. Estimated 2/20/21 Audited FTE of new students of military families, not enrolled on 9/20/20. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.)		<u>0.0</u>		=	<u>0.0</u>
6. 9/20/21 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual)				=	<u>317.7</u>
7. 2/20/22 Audited FTE of new students of military families, not enrolled on 9/20/21.					

(Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	=	<u>0.0</u>																
8. Sept. 20, 2019, FTE enrollment plus 2/20/20 FTE (Excludes Preschool-Aged At-Risk (4 yr Old) and virtual.)		=	<u>337.4</u>																
9. Sept. 20, 2020, FTE enrollment plus 2/20/21 FTE (Excludes Preschool-Aged At-Risk (4 yr Old) and virtual.)		=	<u>309.7</u>																
10. Sept. 20, 2021, FTE enrollment plus 2/20/22 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and virtual.)		=	<u>317.7</u>																
11. 3 YR AVG FTE*: (	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>337.4</u></td> <td style="text-align: center;">+</td> <td style="text-align: center;"><u>309.7</u></td> <td style="text-align: center;">+</td> </tr> <tr> <td style="text-align: center;">(line 8)</td> <td></td> <td style="text-align: center;">(line 9)</td> <td></td> </tr> <tr> <td style="text-align: center;"><u>317.7</u></td> <td style="text-align: center;">) ÷ 3 =</td> <td style="text-align: center;"><u>321.6</u></td> <td></td> </tr> <tr> <td style="text-align: center;">(line 10)</td> <td></td> <td style="text-align: center;">(goes to line 11)</td> <td></td> </tr> </table>	<u>337.4</u>	+	<u>309.7</u>	+	(line 8)		(line 9)		<u>317.7</u>	) ÷ 3 =	<u>321.6</u>		(line 10)		(goes to line 11)		=	<u>0.0</u>
<u>337.4</u>	+	<u>309.7</u>	+																
(line 8)		(line 9)																	
<u>317.7</u>	) ÷ 3 =	<u>321.6</u>																	
(line 10)		(goes to line 11)																	
* Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and virtual; but includes 2/20 military students if they qualify for the Military Provision that year.																			
12. 2022-23 FTE adjusted enrollment for budget purposes (higher of line 9, 10, or line 9, 10, or 11, if qualified for 3YR AVG).		=	<u>317.7</u>																
13. Total FTE adjusted enrollment. (Goes to page 1, line 1)		=	<u>317.7</u>																

**TABLE II - Low and High Enrollment Weighting (KSA 72-5149)**

Enrollment of District	Factor
0 - 99.9	1.014331
100 - 299.9	{[7337 - 9.655 (E - 100)]÷3642.4} -1
300 - 1,621.9	{[5406 - 1.237500 (E - 300)]÷3642.4} -1
1622 and over	0.03504

E is the Adjusted FTE Enrollment (from Page 1, line 3)

**EXAMPLE: (FTE of 954.0)**

{[5406 - 1.237500 (954.0 - 300)]÷3642.4}-1  
 {[5406 - 1.237500 (654.0)]÷3642.4}-1  
 {[5406 - 809.325]÷3642.4}-1  
 {4597.675÷3642.4} -1  
 1.261991-1  
 0.261991

**TABLE III - Transportation Weighting (KSA 72-5148)**

1. Area of district in square miles 9-20-2022.		=	<u>95.0</u>
2. All public pupils transported or for whom transportation is being made available 9-20-2022 who reside in the district 2.5 miles or more (Estimated)	<u>98.0</u>	+ 2-20-23	<u>0.0</u>
		=	<u>98.0</u>
3. Index of density = Line 2	<u>98.0</u>	divided by Line 1	<u>95.0</u>
		=	<u>1.032</u>
4. Using index of density (Line 3), determine Per Capita Allowance.		=	<u>\$930</u>
		Factor A [BASE Change]	1.1635
		Factor B [Transported Students times Per Capita Allowance]	\$91,140
		Factor C [Factor B times Constant]	\$91,140
		Factor D [Factor C times Factor A]	\$106,041
6. 2022-23 Trans. State Aid =	<u>106,041</u>	(to Line 9, Page 1)	= <u>106,041</u>

*In no event shall the transportation weighting of the school district result in the portion of such school district's state foundation aid attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds for transporting students for the immediately preceding school year.*

**TABLE IV  
Virtual State Aid (KSA 72-3715)**

1. Estimated 9/20/22 FTE enrollment for full-time students enrolled in virtual programs.	<u>0.0</u>	X	\$5,600	=	<u>0</u>
2. Estimated 9/20/22 FTE enrollment for part-time students enrolled in virtual programs.	<u>0.0</u>	X	\$2,800	=	<u>0</u>
3. Estimated Virtual Credits* (20 years and older as of 9/20/22)	<u>0.0</u>	X	\$709	=	<u>0</u>
4. Estimated Virtual Credits* (dropouts aged 19 and under as of 9/20/22)	<u>0.0</u>	X	\$709	=	<u>0</u>
5. <b>Estimated Virtual State Aid (Lines 1 plus 2 plus 3 plus 4)</b>				=	<u><b>\$0</b></u>

\*No student shall be counted for more than 6 credits per year.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

**TABLE V**  
**High At-Risk Weighting Calculation (KSA 72-5151)**

1. Estimated 2022-23 Free Lunch Percentage (1B divided by 1A)		=	<u>20.00</u> %
A. 9/20/22 + 2/20/23 Headcount (from Open page)	=	<u>325</u>	
B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page)	=	<u>65</u>	
2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8)		=	<u>0.0</u>
A. USD Level (i or ii)	=	<u>0.0</u>	
i. High-Density At-Risk >= 50% (1B times 10.5%)	=	<u>0.0</u>	
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 mii	=	<u>0.0</u>	
B. SCHOOL Level      ***Enter building enrollment on HD-AR_BLDG worksheet***	=	<u>0.0</u>	

**TABLE VI**  
**At-Risk and High Density At-Risk State Foundation Aid - Required Transfer**  
**From General Fund to At-Risk K-12 Fund (K.S.A. 72-5151)**

1. Estimated 2022-23 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] =	<u>31.5</u>		
2. Estimated 2022-23 At-Risk (High Density) Weighted FTE [Form 150 Line 8] =	<u>0.0</u>		
3. Estimated 2022-23 At-Risk State Foundation Aid [ (Line 1 + Line 2) X \$4846 ] =	<u>31.5</u> X	\$4,846	= <u>\$152,649</u>

**Page 1 Footnotes:**

- (a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2022 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 0.0 ÷ 6 x 0.395 = 0.0000 [Form 150 Line 5]
- (b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2022 and multiplying by factor of 0.185. Total headcount 0 x 0.185 = 0.0000 [Form 150 Line 5]
- (c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2022 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 102.0 ÷ 6 = 17.0000 [Form 150 Line 6]
- (e) Preschool-Aged At-Risk (3 yr and 4 yr Old) students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.
- (f) Comes from form 118 (line 20).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

**Qualifying for the 3yr Average (Goes to Table I)**

- |  |   |           |
|--|---|-----------|
| 1. Did the district receive Federal Impact Aid?  | = | <u>NO</u> |
| 2. Did the district have a military dependent student enrolled during the 2021-2022 school year?           | = | <u>NO</u> |
| 3. Did the district decline in enrollment for 2021-2022 school year compared to the 2020-2021 school year? | = | <u>NO</u> |

**Qualifying for Military Provision for 2/20 weightings**

Is the 2/20/23 Est. FTE Enrollment 0.0 >=25 or 1% of the 9/20/22 Est. FTE Enrollment 320.0 = NO