

## 7th Grade English Language Arts Syllabus

### Focus: Spelling & Grammar

Teacher: Marilyn Lance

School Year: 2025–2026

Contact: [mlance@troyusd.org](mailto:mlance@troyusd.org)

---

### Course Overview

This course will focus on strengthening students' skills in spelling and grammar. Students will build a strong foundation in English language conventions through engaging activities, weekly spelling and grammar practice. The goal is to enhance clarity, accuracy, and creativity in students' written and spoken communication.

---

### Course Objectives

By the end of the year, students will be able to:

- Demonstrate mastery of 7th grade-level spelling patterns and word usage.
  - Identify and apply rules of grammar, punctuation, and sentence structure
- 

### Units of Study

#### Quarter 1:

- Subjects, Predicates, and Sentences
- Nouns
- Spelling Focus: Short & Long Vowels

#### Quarter 2:

- Continue Nouns
- Verbs
- Spelling Focus: Prefixes and Suffixes

#### Quarter 3:

- Pronouns
- Adjectives
- Spelling Focus: Prefixes and Suffixes

#### Quarter 4:

- Continue Adjectives, Adverbs
  - Prepositions, Conjunctions, and Interjections
  - Spelling Focus: Latin Form, Greek Forms
- 

### Weekly Routine

- **Monday:** Daily Bell Ringer, Introduce spelling list and spelling topic
  - **Tuesday–Thursday:** Daily Bell Ringer, grammar topic, practice activities, and assignments
  - **Friday:** Daily Bell Ringer, Spelling Assignments are due, Weekly Spelling test
-

### **Grading Policy**

- **Bell Ringers–4%**
  - **SpellingAssignments–23%**
  - **Spelling Test–25%**
  - **English Assignments–23%**
  - **English Tests–25%**
- 

### **Classroom Expectations**

- 1. Have all appropriate materials and be in your assigned seat when the bell rings.
  - 2. Respect yourself and others.
  - 3. Respect the materials, equipment, and furnishings in the classroom.
  - 4. Raise your hand and wait for permission to speak or to leave your seat.
  - 5. Take responsibility for yourself and your education.
  - 6. No food, gum, or candy in the classroom.
- 

### **Required Materials**

- ELA binder
  - Pencils and Red Ink Pen
  - Chromebook and ear buds
  - Independent reading book (always)
-