

8th Grade English Language Arts Syllabus

Focus: Spelling & Grammar

Teacher: Marilyn Lance

School Year: 2025–2026

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Course Overview

This course will focus on strengthening students' skills in spelling and grammar. Students will build a strong foundation in English language conventions through engaging activities, weekly spelling and grammar practice. The goal is to enhance clarity, accuracy, and creativity in students' written and spoken communication.

Course Objectives

By the end of the year, students will be able to:

- Demonstrate mastery of 8th grade-level spelling patterns and word usage.
 - Identify and apply rules of grammar, punctuation, and sentence structure
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Units of Study

Quarter 1:

- Subjects, Predicates, and Sentences
- Nouns
- Spelling Focus: Short & Long Vowels

Quarter 2:

- Continue Nouns
- Verbs
- Spelling Focus: Prefixes and Suffixes

Quarter 3:

- Pronouns
- Adjectives
- Spelling Focus: Prefixes and Suffixes

Quarter 4:

- Continue Adjectives, Adverbs
 - Prepositions, Conjunctions, and Interjections
 - Spelling Focus: Latin Form, Greek Forms
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Weekly Routine

- **Monday:** Daily Bell Ringer, Introduce spelling list and spelling topic
 - **Tuesday–Thursday:** Daily Bell Ringer, grammar topic, practice activities, and assignments
 - **Friday:** Daily Bell Ringer, Spelling Assignments are due, Weekly Spelling test
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Grading Policy

- **Bell Ringers–4%**
 - **SpellingAssignments–23%**
 - **Spelling Test–25%**
 - **English Assignments–23%**
 - **English Tests–25%**
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Classroom Expectations

- 1. Have all appropriate materials and be in your assigned seat when the bell rings.
 - 2. Respect yourself and others.
 - 3. Respect the materials, equipment, and furnishings in the classroom.
 - 4. Raise your hand and wait for permission to speak or to leave your seat.
 - 5. Take responsibility for yourself and your education.
 - 6. No food, gum, or candy in the classroom.
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Required Materials

- ELA binder
 - Pencils and Red Ink Pen
 - Chromebook and ear buds
 - Independent reading book (always)
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