

WELCOME



What is Title 1?

Title 1 is one of the nation's largest federal programs through which school districts receive federal funding to provide supplemental instruction for students based upon academic need. The goal is to increase performance and academic achievement in the areas of language arts and/or mathematics. Schools are identified as Title 1 based on the economic level of the families who attend. The number of students receiving free and reduced lunch qualify a school to receive Title 1 funding.

Purpose of Title 1:

- ✓ Help every child receive a high quality education
- ✓ Build capacity for parent involvement
- ✓ Provide professional development for building staff

Eligibility Requirements

A variety of factors are used to determine student eligibility, including but not limited to: standardized tests, classroom-based assessments and performance, as well as teacher recommendations.

School Parent Compact

Parents will be asked to sign a compact. The compact is an agreement between the parents and the school to help ensure each child's academic success. By signing the compact all agree they are going to work together to improve learning. This compact is required by the Federal Title 1 guidelines.

How Can Parents Get Involved in Their Child's Education?

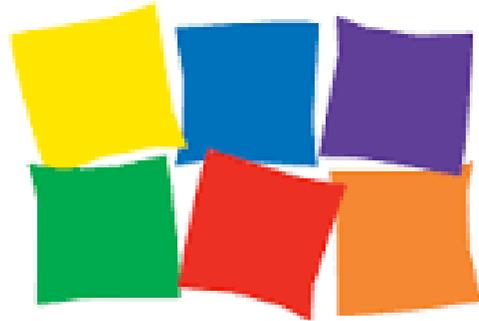
Your involvement is an integral part of your child's education! By taking an active role in our school, parents show their children that they are valued and that education is important. Below you will find a variety of ways that you can be involved in the education of your child:

- Read to and with your child daily
- Attend open houses, PTO meetings and parent involvement activities
- Attend parent/teacher conferences
- Join the school PTO and be an actively involved member
- Volunteer in your child's classroom
 - Serve on the Site Council
- Communicate regularly with your child's teacher

Title 1 Parent Brochure



TROY ELEMENTARY



Heggerty

the
Sonday[®]
System 1
Beginning Reading and Intervention





Concepts and Elements Taught in the Program:



Phonological Awareness
 Active Listening
 Vocabulary
 Alphabet
 Shapes
 Colors
 Patterns
 Numbers and Counting
 Pre-writing and Printing
 Picture and Listening Comprehension
 Rapid Naming
 Letter Names and Sounds

Concepts and Elements Taught in the Program:



Phonological Awareness
 Phonemic Awareness
 Consonant and Vowel Sounds
 Vowel Pairs
 Consonant Blends and Digraphs
 R Controlled Vowels
 Vowel Consonant-e
 Compound Words
 Non-phonetic Words
 Spelling
 Rules of the English Language
 Reading/Writing Fluency
 Vocabulary and Comprehension

Concepts and Elements Taught in the Program:



Brief Review of Concepts Taught in The Sondag System 1[®] - Learning to Read
 Syllable Types
 Syllable Division
 Prefixes
 Suffixes
 Rules Governing Affixes
 Roots
 Contractions
 Non-phonetic Words
 Fluency
 Vocabulary
 Comprehension



Parent-School Compact

Describes how parents and families, school staff, and students share the responsibility for improved student academic achievement

Affirms the importance of parents and families in decisions relating to the education of their children